

# Why Study History?



# Group Dynamics

- Explain how your group was formed.- Group discussion
  - How did you determine who you wanted to be partners with?
  - Why did you want to be grouped with these people
  - What benefits will you reap by being grouped with these people?
- Each person- take out paper-Write out an argument for being able to choose your own groups for the year.

# Why Study History?

## Let's tie all this together

- How many of you want to leave El Dorado County after graduation?-Group Discussion
- On your sheet- List the **conditions** within your control (not tasks or things) that will most help you achieve success in life after graduation (hint- why did you choose the group you're in yesterday?)
- What can you do to achieve these conditions?-Group Discussion

# Learn History!

- If you understand yourself and others you will be comfortable with your world and yourself. If you are comfortable with your world you can spend your energy bettering yourself- you will have a better life, a more fulfilled life, a more fun life.
- History is who you are; who your neighbors and coworkers are. It is what makes up your world.
- Why is this the most important class you will ever take?
- You will learn a common history with your fellow Americans
- Common history means- Comfortable with yourself and others, you can concentrate on improving yourself
- Makes your world bigger and more comfortable- more ideas, more fun
- Why learn history? Sum it up in your own words

# Here's what the book says

- Complete the following sentences.
  - History helps us develop **empathy** (The ability to imagine oneself in another's place.) for others because...
  - History makes us **better thinkers** because...
  - History teaches us to **avoid errors** of the past because...
  - History is **interesting** because...
- Know these for the test- they are valid, but only secondarily.