

Name:

Date:

Period:

Civil Rights Heroes and Events Debrief Work

Directions: Answer each part of the chart using COMPLETE SENTENCES (not bullet points!). Please use evidence to support all of your answers. Making vague statements such as, "he/she was fighting for his/her rights" will result in a low score. Use specific names, events and dates.

Excerpt	Pick the Civil Rights hero whose goals and actions best relates to the main point of each excerpt. Explain HOW goals/actions specifically relate to the excerpt. (Resources: Civil Rights Heroes Chart)	Provide historical evidence from the wider Civil Rights movement that supports your answer. (Resources: Eyes on the Prize video chart in notebook)
We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are Life, Liberty and the pursuit of happiness <i>Declaration of Independence 1776</i>		
...whenever any Form of Government becomes destructive...it is the Right of the People to alter or abolish it, and to Institute new Government...(that) shall seem most likely to effect their Safety and Happiness. <i>Declaration of Independence 1776</i>		

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<p>Congress shall make no law...abridging the freedom of speech...or the right of the people to assemble peaceably...</p> <p><i>1st Amendment, Constitution 1791</i></p>		
<p>All persons born or naturalized in the United States...are citizens of the United States...no states shall make or enforce a law which shall abridge the privileges or immunities of citizens of the United States...</p> <p><i>14th Amendment Constitution 1868</i></p>		

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The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any state on account of race, color or previous condition of servitude
*15th Amendment
Constitution 1870*

